

## **Section 04. Modern Issues in Philosophy, Social Studies and Linguistics**

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### **Problems of Educational and Methodical Basis of Educational Process in Higher School**

The analysis of modern labor market shows that for the last decade employers' requirements to experts have considerably increased. Today there is a demand in experts who are comprehensively competent in different spheres of professional activity, have high information and administrative culture, have knowledge in the field of economy, ready to change their character and content of own professional activity. Therefore, the necessity of changes not only in society, but also in approaches to the organization of educational process is indisputable. Important component of high-quality training of specialists is providing students with necessary educational and methodical literature. Investigating the system of educational literature for higher education institutions, professor S.G. Antonova, the deputy director for scientific work of NTs of researches of history of book culture of RAS at NPO Nauka Publishing House, has established that it was created in the 60th years of the last century and includes four types of editions: the first group – program and methodical editions (includes curricula and programs which carry out a task of the organization of educational process). The second group includes educational and methodical editions – methodical guidance, tasks for performance of control and laboratory works.

The most difficult and at the same time the most significant for mastering a subject are textbooks, manuals, abstracts of the lectures entering into group of the training editions. The separate group was made by auxiliary editions: readers, anthologies, practical works, collections of tasks and others [1, p. 32]. The author notices that the university publishes editions which correspond to typological characteristics of legacy system which needs reforming long ago.

We will address the analysis of the third group of the educational and methodical editions used in the course of training of specialists: textbooks and manuals. It should be noted that despite the existing standard and legal base [6, p.104], each university defines types of educational literature to publish, and establishes requirements [3, p. 26] therefore there are certain complications in the comparative analysis of the state of educational and methodical basis of educational process in various higher education institutions.

For example, S. Goncharenko in "Ukrainian Pedagogical Dictionary" includes textbooks, dictionaries, reference books, educational maps, pictures, tables, movies, filmstrips, devices, models and so forth to the concept of "manual", that is objects and

materials which are used in the course of training to provide the best gaining of knowledge and skills by pupils [5, page 223].

As the textbook is the central component in each educational and methodical complex, there is a problem of providing qualitative modern literature, irrespective of a profile of educational institution and its status. At the end of 2006, in Ukraine scientific research of the market of textbooks for the universities for the first time was carried out, and its results were unfavorable: level of providing with educational literature was extremely low and was about 6% by title, and 9% - by the number of copies. Publishing houses and the organizations which are engaged and specialize in educational and scientific literature aren't sufficient. They are only 40 (about 2%) from more than two thousand of total registered in the country [4, p. 16].

But, there is also a problem of fast aging of information that is on printed media. Information provided in the textbook can quickly lose its relevance.

Creation of an electronic repository on the official site of the university which contains references not only to the majority of textbooks, but also electronic abstracts of lectures of teachers, the multimedia presentations of lectures, video records university professors and borrowed in Internet network can become a solution of this situation.

Informatization of education facilitates access for students and teachers to education - to methodical materials, educational multimedia complexes, - simplifies communication of the student with the teacher, receiving on-line consultations. [2, p. 14]. At the same time, we have to consider the corresponding professional training of pedagogical workers. According to O.Ya. Savchenko, training of future teacher demands strengthening the cultural components in the teacher's model. In these conditions, assimilation of psychological, pedagogical and subject knowledge becomes first of all means of enrichment and development of the identity of the teacher who has to be "the person of culture" that defines inherent worth of each child or student. And consequently, professional training of future teacher can be realized only on the humanistic principles: the subject - subject interaction of participants of professional training which provides cooperation and coauthorship of teachers and students, introduction of the personal focused multilevel model of professional training of future teachers.

One of components of modern educational and methodical basis of practical occupation is workbooks. Teachers actively work in this direction both individually, and in dynamic creative groups. The results of these practices are:

- activization of cogitative activity of students;
- application of various forms and methods of training;
- increase in level of educational achievements of students on disciplines.

For the fullest optimization of educational process, computer classes with Internet access to use computers in training, control and self-checking is extremely necessary in the conditions of intensive innovative technologies of training have priority value.

There is an imperative need of development and improvement of system of assessment of quality of education in educational institution.

It is possible to estimate work of the student by means of test control. It can be formative, at almost each practical class, and also at the end of a semester – total check of theoretical knowledge. Existence of test control allows not only to minimize time expenses, but also in due time to receive objective assessment.

Therefore, scientific and methodical and organizational support of educational process is a necessary condition of high-quality assimilation of programs of training of specialists and includes: standards of the higher education; educational and organizational documents of dean's office and departments; educational and methodical complexes of disciplines; information support of educational process (textbooks and manuals, methodical materials, visual aids, computer programs of a subject matter and oth); quality assurance of educational process.

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