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Fedorkiv A. I., student of group TZ-20-1

Scientific director: Perkun I.V., PhD., Assoc. Prof. of the Department of Technogenic and Ecological Safety and Labor Protection

(Ivano-Frankivsk National Technical University of Oil and Gas, Ivano-Frankivsk, Ukraine)

SCOPE AND LEVEL OF EDUCATION ARE MOST CRUCIAL ISSUES FOR SURVIVAL OF THE BIOSPHERE AND THE MANKIND

Environmental technologies and other "environmental measures" for all their absolute and vital necessity are not able alone to solve the problem of the relationship between a human being and the biosphere, and these problems are intertwined with the moral, and the latter already is irrelevant to the humanities.

The problem of creating a holistic theory determining the choice of human activity strategy needs a priority and urgent solution. But no theory directly related to finding ways leading to the prolonging the life of civilization can prevent a crisis without the integration of knowledge and education of people.

The existing system of knowledge in the world is too archaic. Thousands of sciences and countless laws are too fragmented. There are no generalizing formulas and laws inherent in certain fields of knowledge, and some sciences are a set of factual material that has no generalizing patterns at all. Time demands to accelerate the development of a unified theory of knowledge. This is what we need to develop a doctrine of the noosphere and, of course, to successfully tackle the environmental crisis.

People should know not only that every civilization is mortal, that it is born, lives and dies just like every human being, but also that the length of its life depends significantly on the Wisdom, on the education of people, and the latter, to a large extent, on the created unified system of knowledge. Overcoming the ecological crisis will require a change in the whole of human society, its outlook, and for this it must first of all have an appropriate level of education. The most important factor in going through the environmental crisis is the level and comprehension of education in society. It is necessary to close the gap between the humanities and natural sciences, because without this it will be impossible to solve the problem of survival of the "biosphere-man" system.

Only a society that has a fairly high general education and has qualified professionals will be able to move to the age of Wisdom, the age of the noosphere and will be able to prolong the existence of civilization on the Earth. In this context, an attempt is made to consider the survival strategy of the biosphere and humanity from the point of view of the natural sciences.